



# KS2 Geography Concept and Curriculum Map



Place	Space	Scale
<p>A place is a location with a unique set of physical and human characteristics. These characteristics include what a place is like, how it became like this and how it is subject to forces for change.</p> <p><b>Key vocabulary: settlement, diversity, climate, environment</b></p>	<p>How places are influenced by human and physical processes based on their location.</p> <p><b>Key vocabulary: Land use, trade, interconnection, sustainability</b></p>	<p>The 'zoom-lens' that enables us to view places and processes from global to local levels</p> <p><b>Key vocabulary: global, national, international, local</b></p>
Ruby	Sapphire	Topaz
<p><b>Curriculum Content</b> <b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>Locate the countries, counties and cities within the UK and describe human and physical features (place)</li> <li>Identify the position and significance of latitude/longitude, equator, northern hemisphere, southern hemisphere, the tropics of cancer and Capricorn, arctic and Antarctic circle, the prime and Greenwich meridian and time zones. (space)</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>Describe and understand national disasters (volcanoes and earthquakes) (place, scale)</li> <li>Human Geography including types of settlement and land use, economic activity (including trade links and the distribution of natural resources including energy, food, minerals and water) focusing on the UK (place, space)</li> </ul>	<p><b>Curriculum Content</b> <b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>Locate the worlds countries using maps focusing on Europe (including Russia) (place)</li> <li>Compare key human and physical features within the UK and a European Country (scale, space)</li> <li>Identify the position and significance of latitude/longitude, equator, northern hemisphere, southern hemisphere, the tropics of cancer and Capricorn, arctic and Antarctic circle, the prime and Greenwich meridian and time zones. (space)</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>Describe and understand rivers, mountains, oceans and the water cycle (place)</li> <li>Human Geography including types of settlement and land use, economic activity (including trade links and the distribution of natural resources including energy, food, minerals and water) focusing on the UK and Europe (place, space)</li> </ul>	<p><b>Curriculum Content</b> <b>Locational Knowledge</b></p> <ul style="list-style-type: none"> <li>Locate the worlds countries using maps focusing on Europe and North and South America (place)</li> <li>Compare key human and physical features within the UK and a Country in North and South America (scale, space)</li> <li>Identify the position and significance of latitude/longitude, equator, northern hemisphere, southern hemisphere, the tropics of cancer and Capricorn, arctic and Antarctic circle, the prime and Greenwich meridian and time zones. (space)</li> </ul> <p><b>Human and Physical Geography</b></p> <ul style="list-style-type: none"> <li>Describe and understand biomes, vegetation belts and climate zones (place, scale)</li> <li>Human Geography including types of settlement and land use, economic activity (including trade links and the distribution of natural resources including energy, food, minerals and water) focusing on the UK and North and South America (place, space)</li> </ul>
<p><b>Skills Progression</b> <b>Geographical Skills and Fieldwork</b></p> <ul style="list-style-type: none"> <li>Use eight points of a compass</li> <li>Use field work to observe, measure, record and present the human and physical features in the local area using a range of methods (including sketch maps, plans and graphs and digital technologies)</li> <li>use world maps, atlases and globes to identify the United Kingdom and its countries, counties and cities</li> </ul>	<p><b>Skills Progression</b> <b>Geographical Skills and Fieldwork</b></p> <ul style="list-style-type: none"> <li>Use four figure grid references</li> <li>Use field work to observe, measure, record and present the human and physical features in the local area using a range of methods (including sketch maps, plans and graphs and digital technologies)</li> <li>use world maps, atlases and globes to identify the United Kingdom and European countries (countries, cities, capitals)</li> <li>Use symbols and keys, including the use of Ordnance Survey</li> </ul>	<p><b>Skills Progression</b> <b>Geographical Skills and Fieldwork</b></p> <ul style="list-style-type: none"> <li>Use six figure grid references</li> <li>Use field work to observe, measure, record and present the human and physical features in the local area using a range of methods (including sketch maps, plans and graphs and digital technologies)</li> <li>use world maps, atlases and globes to identify the United Kingdom, Europe and North and South America (countries, cities, capitals)</li> </ul>

	Maps to build on their knowledge of the UK and the wider world.	<ul style="list-style-type: none"><li>• Use symbols and keys, including the use of Ordnance Survey Maps to build on their knowledge of the UK and the wider world.</li></ul>
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