and Templecombe of England y School		•	
Comparison	Chronology	Civilization	Conflict
To compare two or more historical people , events or time periods systematically with reference to similarities and differences.	A method of placing events and time periods in the sequence in which they occurred.	People living together peacefully in communities. The society, culture and way of life of a particular area or time period.	A disagreement or argument about someth important – a fight, bat or war.
Diamond		Emerald	
Curriculum Content Changes within Living Memory (Change, Comparison, Chronology, Culture) • Focus on toys, food and technology changes within living memory Significant individuals in the past (Comparison, Civilization) • Florence Nightingale and Mary Seacole Events beyond living Memory (Conflict, Chronology) • The Moon Landing		Curriculum Content Events beyond living memory that are significant nationally or • Bonfire Night and Guy Fawkes (Conflict) • Great Fire of London (Change) The lives of significant individuals in the past (compare aspects (Comparison, Chronology, Civilizations, Culture) • Henry V111 • Queen Victoria Significant historical events, people and places in their own loce (Change, Comparison, Chronology, Culture) • Changes within living memory focused on own locality; or locally, changes to transport (linked with Railway line), classical with Railway line)	
 Skill progression: Chronological Understanding Sequence events in their life Sequence 3 or 4 artefacts from distinctly different periods of time Match objects to people of different ages Range and depth of historical understanding Recognise the difference between past and present in their own and others' lives Know and recount episodes from stories about the past Interpretations of history Use stories and a range of texts to distinguish between fact and fiction 		 Skill Progression: Chronological Understanding Sequence artefacts closer in time (checking with reference Sequence photographs from different periods of their live Describe memories of key events in lives Range and depth of historical understanding Recognise why people did things, why events happened Identify differences from ways of life at different times Interpretations of History Compare 2 versions of a past event Compare pictures or photographs of people or events in Discuss reliability of photos/accounts/stories 	
	of England y School Comparison To compare two or more historical people, events or time periods systematically with reference to similarities and differences. Diamond thange, Comparison, Chronology, C chnology changes within living mem (Comparison, Civilization) Mary Seacole onflict, Chronology) fe fe from distinctly different periods of the f different ages derstanding etween past and present in their ow as from stories about the past	of England y School NSIF Concept and C Image: Comparison historical people, events or time periods systematically with reference to similarities and differences. A method of placing events and time periods in the sequence in which they occurred. Diamond A method of placing events and time periods in the sequence in which they occurred. hange, Comparison, Chronology, Culture) chnology changes within living memory (Comparison, Civilization) Mary Seacole mflict, Chronology) fe for m distinctly different periods of time f different ages terstanding etween past and present in their own and others' lives to from stories about the past	Of England School KS1 History Oncept and Curriculum Map Comparison Chronology To compare two or more historical people, events or time periods systematically with reference to similarities and differences. A method of placing events and time periods in the sequence in which they occurred. People living together peacefully in communities. The society, culture and way of life of a particular area or time period. Diamond Curriculum Content hange, Comparison, Chronology, Culture) chology changes within living memory Eurist beyond living memory th . Bonfire Night and Guy Far . Great Fire of London (Chho . Granges within living memory (Comparison, Chronology, Culture) . Henry V111 . Queen Vitoria Significant historical events, peoc (Change, Comparison, Chronolog) . Changes within living memorise of key . Bage and depth of historical understanding . Sequence artefacts closer . Sequence artefacts c

Res Matthew So in every to others to would have to yo	rthing, do what you e them do		
	Culture		
ething attle	A pattern of behaviour shared by a society or group of people.		
or globally (Civilization, Culture)			
cts of life in different periods)			
ocality			
; changes to schooling, changes to housing , changes within sport			
ence books) lives			
ed and what happened as a result			
in the past			

Historical enquiry	 Use a source – observe or handle sources
	to answer questions about the past on
 Find answers to simple questions about the 	the basis of simple observations.
past from sources of information	Organisation and Communication
Organisation and Communication	 Communicate their knowledge through discussion, drawing pictures,
Communicate their knowledge through	drama/role play, making models,
discussion, drawing pictures, drama/role	writing and the use of ICT
play, making models, writing and the use	
of ICT	

