Autumn Term Curriculum Map



Humanities

Geography

We will learn how to...

- Name and locate the world's seven continents and five oceans
- Use world maps, atlases and globes to identify the continents
- Understand the location of hot and cold areas of the world in relation to the Equator and the North and South
- Recognise key human and physical features

We will learn about..



- Guy Fawkes
- **Bonfire Night**
- Great Fire of London

History

Samuel Pepys





This term, we will be learning to:

Name and describe everyday materials Compare and group materials by their

Everyday materials

- Identify which materials are best for different uses
- Explore how the shape of solid objects can change

We'll be using hands-on science experiments to investigate, observe, and discover—just like real

Science

Living Things



- Identify, name, describe and compare common animals
- Learn what animals (including humans) need to Understand the difference between carnivores
- herbivores, and omnivores Discover how animals, including humans, grow

from babies into adults

We will be looking at the Creation stories from different religions and recall Bible stories.







PSHE

We will be learning about:

- How to manage uncomfortable feelings, and ways we can talk about these.
 - Exploring things we are good at, and what we like and dislike.
- Being thankful and focussing on what do have, rather than what we don't have.

Bowie Class

We will be practising throwing and catching! We

- Track and receive a ball
- Change direction
- Bounce a ball with control
- Move at different speeds
- Throw and catch Throw in different ways

Balance on apparatus

and coordination.

Move and balance with agility

Make different shapes with my

In Gymnastics we will be learning to...

Computing

This term, we're starting by revisiting our laptop rules and routines to stay safe and respectful online.

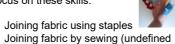
- Then, we'll begin our programming journey! We'll be learning Use software to make objects move
- We will use algorithms Understanding and talking about the steps make something happen

By exploring simple coding tools, we'll start to think like programmers—planning, testing, and having fun with technology!

D&T

Design, make and evaluate finger puppets.

We will focus on these skills:



- Decorating fabric using glue
- Cut fabric and other materials
- To use a developing running stitch
- To thread a needle and tie a knot at

Painting, sculpture, and

We will learn to:

- Name the primary colours (red, blue,
- the secondary colours (green, orange, purple)
- Experiment with different art techniques to create their own
- Discover the work of artists Michelle Reader and Robert Delaunay

Getting to Know You

We'll be learning to:

- Say simple greetings
- Ask and answer questions such as:
 - "What's your name?"
 - "How are you?"
- "How old are you?"
- Use formal and informal language appropriately
- Use gestures to help us communicate
- Count from 1 to 10

French

- We'll be learning to: Understand and follow
 - simple classroom Label parts of the body

instructions

All About Me

- Name common colours
- Name different clothes

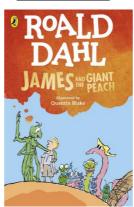
Music



In Music we will be learning about different styles, including Old-School Hip Hop, Blues, Baroque, Latin, Bhangra, Folk and Funk.

We will be learning the differences between pulse, rhythm and pitch and to learn how to rap and enjoy it in its original form.

As well as learning to sing, play, improvise and compose with this song, children will listen and appraise other tunes.







School Panto!







HISTORY

Our Class Novel



Special Events







