



Abbas & Templecombe Church School

Newsletter (7) Friday 27th February 2026



Collective Worship Reflections



In our Collective Worships we have continued focusing on the 'I am' sayings of Jesus. This week we looked at Jesus saying 'I am the way, the truth and the life'. The main message was around trusting in Jesus to help us in difficult times – leaning on his strength and understanding. Pupils were asked to reflect on these questions: 'Who can you lean on in difficult times?' and 'Is it easy to trust in God when things are going wrong?'.

Muddy Church

We had a very enjoyable early spring session down in Forest School on Tuesday after school (we were joined by a very special guest – the Sun!). Thank you ever so much to our Church volunteers for all the preparation you put into our sessions. This month we focused on the origin of pretzels (like the Shrove Tuesday pancakes – using up ingredients before the start of Lent) and why they are shaped the way they are (with crossed over, praying arms).



NEXT WEEK - REMINDERS

Wednesday 4th

Deadline for Young Artists' Summer Show applications (if applying at home)

Thursday 5th

World Book Day & Treat Shop Café (see the Updates section below for more information!)



Worker of the Week



NIGHTINGALE

Cash for his great resilience. Not letting his recent injury impact his learning and for still writing beautifully which is super-impressive - well done Cash!

Charlie for being a wonderful role model in class. He has paired up with Reception children and supported them in their learning which has been lovely to see. Keep up the great work Charlie!

BOWIE

Star has written some exciting sentences in English this week about The Three Billy Goats Gruff.

Matilda has written some fantastic extended sentences in English this week.

ANNING

Rupert P for showing beautiful musicality when creating and performing our final dance motifs for our "Natural Disaster" dances! Bravo, Rupert!

Harvey for showing great curiosity, passion and musicality when performing chords on the ukulele in our class rendition of "Three Little Birds"! Well done, maestro!

Anning Class for always being super, duper, superstars! You are inspirational in everything you do; whether it's getting your head down for (surprise!) assessments, learning a new chord on the ukulele or reading a movie script with beautiful intonation - you each shine (and usually make me laugh!). I am endlessly proud of you. Well done, superstars!

ZEPHANIAH

Rupert C for his brilliant design for the Engineering competition.

Matthew for "sitting sharp" all month and trying really hard.



Lottie Mae in Nightingale for always sitting nicely and listening.

Harry in Bowie for always being polite and willing to help in the hall.



Congratulations go to:

Barney, Eli, Jordy, Nancy, Otto and **Eddie** in Nightingale and **Rupert** in Anning for achieving their Bronze Templecombe Token award.

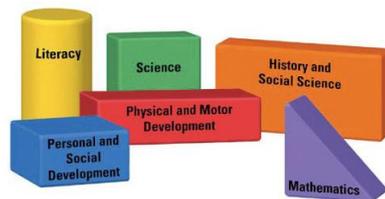
Out of School Achievements:

Congratulations to:

- **Jacob J** in Bowie for being awarded Player of the Match for Templecombe Titans
- **Isaac** in Zephaniah for achieving his red belt at Taekwon-Do.
- **Cory** in Zephaniah for participation in a football tournament at Yeovil Town FC where his team "AC Milan" came first.

A big well done to all of you!

If your child achieves an award, medal or trophy through participating in an outside-of-school club or activity, we would love to hear about it and congratulate them at our weekly Wednesday worship. Please bring certificates etc to the school office.



Our Curriculum



Anning Class

At the end of last half term, Anning Class were tasked with writing a persuasive letter. The children had the opportunity to choose what the letter would achieve and we settled on writing a persuasive letter to Mrs Brazier asking if we could have a class pet! In order to prepare for the writing, in true "Question Time" style, we each got into pairs, compiled our persuasive statements and debated for or against the subject.

We were all incredibly passionate about each side of the argument and got into the spirit (with lots of cheering and booing!) before casting a vote. No surprise about which way the vote went! Time will tell if our persuasive letters were... persuasive... enough!



Dentist Visit

We welcomed the dentists from Church Street Dental Practice today. They came in to chat with the children about dental hygiene. As you can see from the pictures, the children found it very interesting and participated well. We are very lucky to have been given dental packs for all children to take home so please keep your eye out for those coming home in bags today. The NHS provides guidance on toothbrushing for children, emphasizing the importance of a regular teeth-cleaning routine to prevent tooth decay. Here are the key points:

- Start brushing: Begin brushing your child's teeth as soon as their first tooth appears, around 6 months old.
- Use fluoride toothpaste: Ensure the toothpaste contains at least 1,000ppm of fluoride for children under 3 years and 1,350ppm to 1,500ppm for children over 3 years.
- Brushing frequency: Brush teeth twice daily for about 2 minutes, once in the morning and once at night before bed.
- Supervision: Supervise your child while they brush their teeth until they are at least 7 years old.
- Regular dental check-ups: Take your child to the dentist for regular check-ups, including fissure sealants and fluoride varnish applications.

A huge thank you to Katie and Sam for giving up their time today and supporting our children with improving their oral hygiene.



Every Learner Matters

Sensory Circuits: Supporting Children's Readiness to Learn

Some children start the school day with more energy, less focus or sensory needs that can make it hard to settle into learning. **Sensory Circuits** are short, structured activities that help regulate the body and brain. Circuits include three types of activities:

- **Alerting** (e.g., bouncing, skipping) to wake up the brain
- **Organising** (e.g., balancing, sequencing) to support coordination and focus
- **Calming** (e.g., deep pressure, slow movement) to settle the body

These routines help children feel grounded and ready to learn. We do sensory circuits as a whole class every day, to create a calmer, more focused atmosphere. Some of the children in our school also attend additional sensory circuits to meet their individual needs. Supporting sensory needs benefits the whole class by creating a more settled start to learning.

For more information on sensory processing, visit: <https://www.eastsussexchildren.nhs.uk/sensory-processing/>



Year 3/4 Residential

I'm sure our Year 3 and 4 children are getting very excited about their residential the week after next! A quick reminder to please ensure that payments are up to date on the Arbor parent portal and if your child needs any medication (including travel sickness remedies) please be sure to complete our administration of medication form which can be obtained from the school office.

World Book Day (reminder following Wednesday's email)

As you would have seen on our diary dates, World Book Day is on Thursday 5th March and as always we are excited to celebrate the part stories play in our lives!

This year's theme is "Stories from Around the World", and we are looking forward to a wonderful day filled with reading, creativity and celebration. Children are invited to come to school dressed as their favourite book character or their favourite 'word' which could be inspired by a story. We understand that dressing up is not always convenient, so there are alternative options available: as a craft-based alternative to costumes, children may:

- Make and bring in a model of their favourite book character.
- Create a World Book Day Top Hat that tells the story of their favourite book or represents a favourite character.

Throughout the day, the children will take part in a range of exciting activities, including:

- An engaging online World Book Day event or lesson.
- A whole-school shared reading experience, where our older pupils will visit younger classes to read stories and explore books together.
- Class-based activities linked to their chosen story from around the world.
- Classes will visit the **Treat Shop Café** throughout the morning, where they can spend their money on a treat of their choice whilst enjoying reading a book. This will replace our normal Treat Shop routine but children can purchase a ticket from their class teacher for a healthy snack (50p), a fruit smoothie (50p) or both (£1)! (*while stocks last*). Cash should be sent in with your child on the morning of World Book Day and handed to their Class Teacher. Children can enjoy their treat as a fun snack or alongside something they bring from home. It is, of course, parental choice for children to participate.

At the end of the day, we will come together as a school to celebrate the children's creativity and enthusiasm for reading. We are very much looking forward to a fantastic day celebrating the joy of books and stories from across the globe. Somerset Libraries are running a World Book Day Costume Swap this year – further details can be found on this link: [World Book Day Costume Swap launches across Somerset libraries](#)



And finally...

It's been a great first week back, all the children have settled well into school routines and have been engaged in some excellent learning. Have a super weekend.

Mrs Brazier

Whilst we are happy to advertise events in our area provided by third parties, we make no representations or warranties about the suitability of such products or services referenced in these advertisements for any purpose. Our inclusion of such products and services does not constitute their recommendation or endorsement.

DIARY DATES - 2025/26 Academic Year

If text is highlighted in green this is a change / addition to the diary dates

MARCH:

Wednesday 4th	Deadline for Young Artists' Summer Show applications IF APPLYING AT HOME
Thursday 5th	World Book Day & Treat Shop Cafe
Mon 9th / Tue 10th	Yr3/4 Residential – Kilve Court
Friday 20th	Non-uniform day for Easter Egg Bingo prize - to be confirmed
Monday 23rd	Parents evening 3.40pm-5pm (Pre-loved uniform available)
Tuesday 24th	Parents evening 3.40pm-6.30pm (Pre-loved uniform available)

Saturday 28 th	Easter Bingo – to be confirmed
Tuesday 31 st	Muddy Church – Easter

APRIL:

Wednesday 1 st	9.05am End of Term Awards Dare to be Different Day (more info to follow) Movie 'n' Munch
Thursday 2 nd	House Challenge a.m. Easter Experience p.m. 3pm School Closes for the Easter Break (No After Fun provision)

3rd APRIL to 17th APRIL – EASTER BREAK

Monday 20 th	INSET Day – school closed
Tuesday 21 st	School re-opens
29/4 to 1/5	Yr 5 Residential

MAY:

Monday 4 th	Bank Holiday – school closed
Tuesday 5 th	Muddy Church
Thursday 7 th	Treat Shop Thursday
11 th to 14 th	SATS Week
18 th to 21 st	Year 6 Residential
Wednesday 20 th	KS1 Multi-Skills Festival @ KA
Friday 22 nd	3.30pm School closes for half term

25th MAY to 29th MAY – HALF TERM

JUNE:

Monday 1 st	INSET Day – school closed
Tuesday 2 nd	School re-opens / Y4 Multiplication check
Thursday 4 th	Treat Shop Thursday
Mon 8 th /Tue 9 th	Phonics screening check
Monday 15 th	KS2 Top Link Festival @ KA
Monday 22 nd	Yr1-5 School Trip – to be confirmed
Tuesday 23 rd	Muddy Church
Friday 26 th	Non-uniform day for sweets for Tombola at Summer Fayre <i>Class & Year 6 Leavers' Photographs to be confirmed</i>
Monday 29 th	Bikeability Day 1 (Yr6 and 5 only)
Tuesday 30 th	Bikeability Day 2 (Yr6 and 5 only)

JULY:

Wednesday 1 st	Swap a class afternoon To Be Confirmed
Thursday 2 nd	Treat Shop Thursday
Friday 3 rd	School Sports Event To Be Confirmed / PTFA Summer Fayre To Be Confirmed
W/C Mon 13 th	<i>Yr6 Production – arrangements to follow</i>
Friday 17 th	Reports sent home
Monday 20 th	Yr6 Trip
Tuesday 21 st	Whole School Fun Day
Wednesday 22 nd	9.05am End of Term Awards / 2pm Leavers Service in school

3pm School Closes for the Summer Break (No After Fun provision)

Please note: all activities/events mentioned above are subject to postponement or cancellation at short notice in line with any change in Government guidelines/internal school staffing pressures.