



Abbas & Templecombe Church School

Newsletter (5) Friday 6th February 2026



Collective Worship Reflections



In our Collective Worships we have continued focusing on the 'I am' sayings of Jesus. This week we looked at Jesus saying, 'I am the gate for the sheep'. In the sheep pen, the shepherd was like a gate or a door, letting sheep in and protecting them from what was outside the sheepfold. Pupils were asked to reflect on the questions "Do you find it difficult to ask for help? and "Who do you ask for help from?".

| NEXT WEEK - REMINDERS | |
|----------------------------------|---|
| Tuesday 10th | Pancake Day house challenge (as Shrove Tuesday falls in half term) |
| Wednesday 11th | Anning and Zephaniah online opera experience |
| Thursday 12th | Open Afternoon (Yr1-6 parents from 2.15pm / EYFS Stay & Play from 2.30pm) <i>Please complete online form emailed on 4/2/2026</i> Pre-loved uniform available at Open Afternoon |
| Friday 13th | <u>3.30pm School closes for half term (No After Fun provision)</u> |



Worker of the Week



NIGHTINGALE

Otto for his great creativity and imagination. Otto has made some wonderful creations based on our space topic this week in the junk modelling area. Well done Otto!

Romeo for being really focused this week and challenging himself in his work. Well done Romeo - keep up the good work!

ANNING

Jackson for having such poise and joy when mirroring ballet moves as part of our Royal Ballet session. Well done, Jackson!

Isla P for engaging in our class debate with such passionate and reasonable arguments. The Houses of Parliament are calling, Isla!

BOWIE

Emmet for showing a great learning attitude this week, working hard in all his lessons and helping others.

Arthur for working hard on his writing this week, using finger spaces and his phonics knowledge.

ZEPHANIAH

Isaac for always working hard to produce detailed and imaginative narratives. In particular, using a range of techniques in his dialogue sentences.

Alice for always giving 100% and being a great role model. This week in History, she used all of our key facts about the Viking invasion, to write a detailed explanation



Maeve in Nightingale for always being cheerful.

Pippa and **Olivia T** in Zephania for being very helpful in the hall.



Templecombe Token Certificates



Congratulations go to:

Emmet and **Abigail** in Bowie and **Layla** in Zephaniah for achieving their Bronze Templecombe Token award.

Bodhi, Isaac, Amelia, Sienna, Jacob H, Theodore, and Matthew in Zephaniah for achieving their Silver Templecombe Token award.

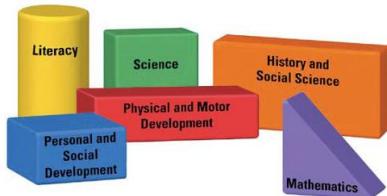
Out of School Achievements:

Congratulations to:

- **Emmet** in Bowie Class for being awarded Player of the Match for football with the Templecombe Titans (under 8's).
- **Isobel** in Bowie Class for receiving a rosette along with a Certificate of Participation for an Inter-House Competition from RiversMeet Gymnastics.
- **Matilda** in Bowie Class for being awarded two 1st place medals and a 3rd place medal together with a rosette and a Certificate of Participation for an Inter-House Competition from RiversMeet Gymnastics.
- **Delilah** in Anning Class for achieving her Level 5 Learn to Swim award.
- **Ada J** in Anning Class for achieving her white belt red stripe in Tae Kwon Do.
- **Cory** in Zephaniah Class for achieving his Rainbow Distance (15 metres) Swim award.

A big well done to all of you!

If your child achieves an award, medal or trophy through participating in an outside-of-school club or activity, we would love to hear about it and congratulate them at our weekly Wednesday worship. Please bring certificates etc to the school office.



Our Curriculum



Zephaniah Class

In Zephaniah class, we have been learning about evolution and inheritance during our Science sessions. As a link to our English learning about Charles Darwin's exploration of the Galapagos Islands, we carried out an investigation to help us understand Darwin's theory about why finches on different islands had different variations. We used tweezers to represent the different shaped bird's beaks and rice and small balls to represent food types. We discovered that a bird's beak shape, directly linked to what it could eat. This helped us to understand how each island provided a different food type, which meant only birds with a certain beak type could survive on that island. Leading to them reproducing and passing on their characteristics - Darwin's theory of evolution.



After School Clubs

This half term's clubs will finish next week. Due to the success of Board Games (Yrs2-6) and Choir (Yrs2-6), these will continue for the next half term, starting the first week back and running for another five weeks (no clubs in the last week before we break for Easter). Mr Ferrari will be running Football Club for Yrs3-6 on Mondays and for Yrs R-2 on Thursdays. Children attending football club on a day which is not their usual PE day should please come to school for the day in their school PE kit. If children have football boots and shin pads, please do send them in that morning, in a named bag. To confirm your child's place on any of these clubs after half term, please book your child in and pay using the Arbor Parent Portal.

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|-----------|---------------|---------|
| Monday | Football Club | Yrs 3-6 |
| Wednesday | Choir | Yrs 2-6 |
| Thursday | Football Club | Yrs R-2 |
| Friday | Board Games | Yrs 2-6 |



Disco

A big "Thank you" to Cordell for providing our disco on Tuesday and to all our volunteer helpers. Everyone had a great time!



And finally...

It's been a wonderful week with a positive focus on health and wellbeing throughout the school. Wishing you all a relaxing and enjoyable weekend.

Mrs Brazier

Whilst we are happy to advertise events in our area provided by third parties, we make no representations or warranties about the suitability of such products or services referenced in these advertisements for any purpose. Our inclusion of such products and services does not constitute their recommendation or endorsement.

Somerset Parent Carer Forum CIC

We have been asked to share details of upcoming WISE sessions which are free for people living in Somerset.

WISE UP WORKSHOPS
Empowering Parent Carers to succeed

HOW TO REGISTER FOR WISE UP WORKSHOPS

Step 1:

- Visit the Somerset Parent Carer Forum Website
- Go to our homepage and scroll down
- Near the bottom of the page, you'll find a tab labeled "Wise Up Workshops"
- Click "Read More"

Step 2: Choose Your Registration Path
 There are two ways to register, depending on whether you're already on our database:

If You Are Already Signed Up
 (You receive newsletters or have attended events like previous workshops, the circus or pantomime)

- Simply tick "Register" for each workshop you'd like to attend.
- Scroll to the bottom of the page fill out your email address and click the blue "Register" button

If You Are NOT Signed Up
 On the Wise Up page, halfway down, you'll see a paragraph titled "How to Register."
 Look for the sentence: "Individuals not on our database will need to register first by clicking here."
 Click the link and complete the sign-up form. Please note that when filling out the postcode part of the form it requires capital letters and a space in between postcode.
 Once you've signed up, return to the workshops page and follow the steps above to register for your chosen sessions.

Book now: www.somersetparentcarerforum.org.uk/home/wise-up-workshops/

These sessions are open to all parent carers in Somerset who have a child with additional needs and/or a disability.

FREE WEBINAR FOR PARENTS & CARERS
MHST
MENTAL HEALTH SUPPORT TEAM

HELPING YOUR CHILD & TEEN SLEEP TOOLS, TIPS & TECHNIQUES

IN THIS 1 HOUR VIRTUAL WORKSHOP HOSTED BY SOMERSET'S MENTAL HEALTH SUPPORT TEAM, WE WILL EXPLORE...

- Why do we need to sleep?
- Teen sleep struggles
- How to support young people to get a better night's sleep so they can meet their full potential
- Evidence based sleep information to improve sleep patterns

WHEN? 12TH FEBRUARY 2026
12-1PM

REGISTER HERE! <https://bit.ly/mhstsleep12thfebr26>

SCAN HERE

WISE UP WORKSHOPS
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February Wise Workshops

- 2nd:** Understanding sensory processing
Presented by Bibic @ 12.30 Cheddar & Online
- 4th:** Autism, ADHD & Physical health
Presented by Neurodiverse training @ 18.30 Online
- 5th:** Sleep differences in Neurodivergent young people-
Presented by CYPNP Team @ 10am Shepton Mallet & Online
- 9th:** Intro into SEND-
Presented by SPCF @ 12.30 Winscombe & Online
- 11th:** Autism masking-
Presented by Platypus @ 10am Langport & Online

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March Wise Workshops

- 17th:** How to talk to your young person about Neurodiversity-
Presented by CYPNP Team @ 10am Online
- 19th:** Low demand parenting-
Presented by NeuroConnect @ 12pm Online
- 23rd:** AuHD: Understanding those with co-occurring ADHD & Autism-
Presented by Platypus @ 10am Taunton & Online
- 25th:** Introduction into SEND-
Presented by SPCF @ 12.30 Minehead & Online

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NHS Somerset

These sessions are open to all parent carers in Somerset who have a child with additional needs and/or a disability.

WISE UP WORKSHOPS
Empowering Parent Carers to succeed

March Wise Workshops

- 2nd:** Communication through play-
Presented by SPCF @ 10am Teign
- 4th:** Help your Neurodivergent child manage their anxiety-
Presented by CYPNP Team @ 12.30 Glastonbury & Online
- 9th:** When siblings needs clash-
Presented by Platypus @ 10am Taunton & Online
- 12th:** How visuals can help support your SEND child-
Presented by SPCF @ 12.30 Winscombe & Online
- 16th:** Emotional based school avoidance EBBA-
Presented by SPCF @ 12.30 Frome & Online

Book now: www.somersetparentcarerforum.org.uk/home/wise-up-workshops/

NHS Somerset

These sessions are open to all parent carers in Somerset who have a child with additional needs and/or a disability.

February Wise Workshops

- 12th:** Empowering parents: Building strong SEN partnerships with schools-
Presented by The Inclusion Service @ 12.30 Wellington & Online
- 23rd:** Understanding language development & disorders-
Presented by Bibic @ 10am Online
- 25th:** Increasing independence & daily living skills over 12 years-
Presented by Bibic @ 12.30 Bridgwater & Online
- 27th:** Understanding & supporting behaviour-
Presented by Link LD/A @ 10am Online

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- Why do we need to sleep?
- Teen sleep struggles
- How to support young people to get a better night's sleep so they can meet their full potential
- Evidence based sleep information to improve sleep patterns

WHEN? 13TH FEBRUARY 2026
10-11AM

REGISTER HERE! <https://bit.ly/mhstsleep13thfebr26>

SCAN HERE

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WHEN? 19TH FEBRUARY 2026
7-8PM

REGISTER HERE! <https://bit.ly/mhstsleep19thfebr26>

SCAN HERE

DIARY DATES - 2025/26 Academic Year

If text is highlighted in green this is a change / addition to the diary dates

FEBRUARY:

Friday 6th

Yr3/4 Residential – final payment deadline

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|----------------------------------|--|
| | Yr5 Residential – deposit payment deadline |
| | Yr6 Residential – deposit payment deadline |
| Tuesday 10th | Pancake Day house challenge (as Shrove Tuesday falls in half term!) |
| Wednesday 11th | Anning and Zephaniah online opera experience |
| Thursday 12th | Open Afternoon (Yr1-6 parents from 2.15pm / EYFS Stay & Play from 2.30pm) Pre-loved uniform available at Open Afternoon |
| Friday 13th | 3.30pm School closes for half term |

16th FEBRUARY to 20th FEBRUARY – HALF TERM

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|--------------------------------|--|
| Monday 23rd | School re-opens |
| Tuesday 24th | Muddy Church – Spring, new beginnings |
| Friday 27th | Church Street Dental Centre team – dental hygiene talks for all children |

MARCH:

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|---|--|
| Wednesday 4th | Deadline for Young Artists' Summer Show applications IF APPLYING AT HOME |
| Thursday 5th | World Book Day Treat Shop Thursday |
| Mon 9th / Tue 10th | Yr3/4 Residential – Kilve Court |
| Friday 20th | Non-uniform day for Easter Egg Bingo prize - to be confirmed |
| Monday 23rd | Parents evening 3.40pm-5pm (Pre-loved uniform available) |
| Tuesday 24th | Parents evening 3.40pm-6.30pm (Pre-loved uniform available) |
| Saturday 28th | Easter Bingo – to be confirmed |
| Tuesday 31st | Muddy Church – Easter |

APRIL:

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|---|--|
| Wednesday 1st | 9.05am End of Term Awards Dare to be Different Day (more info to follow) Movie 'n' Munch |
| Thursday 2nd | House Challenge a.m. Easter Experience p.m. 3pm School Closes for the Easter Break (No After Fun provision) |
| 3rd APRIL to 17th APRIL – EASTER BREAK | |

Monday 20th INSET Day – school closed

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|--------------------------------|------------------|
| Tuesday 21st | School re-opens |
| 29/4 to 1/5 | Yr 5 Residential |

MAY:

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|---|---|
| Monday 4th | Bank Holiday – school closed |
| Tuesday 5th | Muddy Church |
| Thursday 7th | Treat Shop Thursday |
| 11th to 14th | SATS Week |
| 18th to 21st | Year 6 Residential |
| Wednesday 20th | KS1 Multi-Skills Festival @ KA |
| Friday 22nd | 3.30pm School closes for half term |

25th MAY to 29th MAY – HALF TERM

JUNE:

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|--------------------------------|---|
| Monday 1st | INSET Day – school closed |
| Tuesday 2nd | School re-opens / Y4 Multiplication check |
| Thursday 4th | Treat Shop Thursday |

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|--|--|
| Mon 8th/Tue 9th | Phonics screening check |
| Monday 15th | KS2 Top Link Festival @ KA |
| Monday 22nd | Yr1-5 School Trip – to be confirmed |
| Tuesday 23rd | Muddy Church |
| Friday 26th | Non-uniform day for sweets for Tombola at Summer Fayre <i>Class & Year 6 Leavers' Photographs to be confirmed</i> |
| Monday 29th | Bikeability Day 1 (Yr6 and 5 only) |
| Tuesday 30th | Bikeability Day 2 (Yr6 and 5 only) |

JULY:

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|----------------------------------|---|
| Wednesday 1st | Swap a class afternoon To Be Confirmed |
| Thursday 2nd | Treat Shop Thursday |
| Friday 3rd | School Sports Event To Be Confirmed / PTFA Summer Fayre To Be Confirmed |
| W/C Mon 13th | <i>Yr6 Production – arrangements to follow</i> |
| Friday 17th | Reports sent home |
| Monday 20th | Yr6 Trip |
| Tuesday 21st | Whole School Fun Day |
| Wednesday 22nd | 9.05am End of Term Awards / 2pm Leavers Service in school |

3pm School Closes for the Summer Break (No After Fun provision)

Please note: all activities/events mentioned above are subject to postponement or cancellation at short notice in line with any change in Government guidelines/internal school staffing pressures.